Fall 2017- timeline

After the June 2017, decision by the school board of education to remove the school mascot name of Rebel, the following took place:

- Community Building, Dialogue, & Coordination among Staff
- Coordination among Director, Site Admin, & Student Support Services
- Community Outreach & Engagement
- Committee formation and formulation of process
- 3 Surveys to Community, Staff, & Students
- Reflection & Recommendation by the Committee
Community Building, Dialogue, & Coordination with Staff

Curriculum Council Retreat
Planning for first day back with staff.
Teacher Work Day
Coordination with Director of Secondary, Student Support Services and Restorative Justice Lead

Dialogue regarding:
Ensuring the best process possible for the community.
Community Outreach

Registration - a chance to speak with families about the upcoming process.

Back-to-School Night - an opportunity to solicit parent participants to serve on the committee.

ELAC & PTSA - meetings allowed for promotion of the survey.

Surveys - posted on Facebook and sent via Remind app.

Games & Events - speaking with public; soliciting values and opinions on the change.
Committee Formation

Parent - Harry Torres
Staff - Briana Krist
           Tanny Hoffman
Students - Angel Guzman
           Alexandra Torres
           Idiana Herrera
Facilitator/AP - Eugene Santillan
All Community Engagement

Registration
Curriculum Council
Professional Development Day
Teacher Work Day
Hello Week/Club Rush
Back-to-School
Online Surveys
Lunch Site Meetings
Homecoming
ELAC & PTSA
Survey #1

- Describe what you think about when reflecting on our community.
- Would you want a person, animal, or thing to be the new mascot?
- Provide an idea for a mascot and why you think it fits our school community.
Survey #2

TOP 3

<table>
<thead>
<tr>
<th>Team</th>
<th>Votes</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Grizzlies - they...</td>
<td>46</td>
<td>5%</td>
</tr>
<tr>
<td>Ground Squir...</td>
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<tr>
<td>SLz Legends -</td>
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<tr>
<td>Mavericks - an...</td>
<td>150</td>
<td>16.4%</td>
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<td>Mustangs - rep...</td>
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<td>27.4%</td>
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<tr>
<td>Phoenix - a sy...</td>
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<td>8.7%</td>
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<tr>
<td>Raptors (1) - T...</td>
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<td>20.5%</td>
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<tr>
<td>Raptors (2) - T...</td>
<td>183</td>
<td>20%</td>
</tr>
<tr>
<td>Tigers - King o...</td>
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Final Survey

The survey asked students, staff, and community members to select their top choice.

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<td>Total</td>
<td>863</td>
<td>Total</td>
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</table>
Feedback from Student Groups

- Black Student Union
- La Raza Unida
- Poly Club

Top 3 choices:
- Grizzlies
- Phoenix
- Raptors
Arriving at a Final Recommendation

In the end, the committee decided the Phoenix is most fitting to represent San Lorenzo High School.
The Phoenix:

The mythical story of a bird that is cyclically regenerated; dying in fire and rising from the ashes with renewed youth; a person or thing regarded as remarkable and unique.
Still I Rise
BY MAYA ANGELOU

Just like moons and like suns,
With the certainty of tides,
Just like hopes springing high,
Still I'll rise.
The San Lorenzo Phoenix

- Unique
- Perseverant
- Born again, time after time
- Reflects the experience of our students and community
- Reflects the spirit, mission and vision of the school